TOWL-4 - test of written language-4

Test of Written Language-4 identifies students who write poorly, and need special help. Determines strengths and weaknesses in writing abilities, and documents progress in special writing programs. Attractive, new color stimulus pictures.

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Age Range: 9.0 through 17.11 years

The TOWL-4 has two forms (A and B). TOWL-4 Subtests:

- **Vocabulary** — Sentence writing that incorporates a stimulus word;
- **Spelling** — Sentence writing from dictation, making proper use of spelling rules;
- **Punctuation** — Sentence writing from dictation, making proper use of punctuation and capitalization rules;
- **Logical Sentences** — Editing an illogical sentence so that it makes better sense;
- **Sentence Combining** — Integrating the meaning of several short sentences into one grammatically-correct written sentence;
- **Contextual Conventions** — Story writing in response to a stimulus picture, with points earned for satisfying arbitrary requirements relative to orthographic and grammatic conventions;
- **Story Composition** — Story evaluation relative to the quality of its composition

Each form containing seven subtests representing conventional, linguistic and conceptual aspects of writing. Subtests 1-5 use contrived formats; subtests 6-7 use a spontaneously written story to assess important aspects of language.