The SSBS-2 provides screening, assessment, identification, and intervention planning for social competence and antisocial behavior of children and youth. It is a practical and easy to use behavior rating scale for teachers and other school personnel.

**Provides screening, assessment, identification, and intervention planning for social competence and antisocial behavior of children and youth.**

**Author:** Kenneth W. Merrell, Ph. D

**Age Range:** 5-18 years

The SSBS-2 is a practical and easy to use behavior rating scale for teachers and other school personnel. It provides comprehensive ratings of both social skills and antisocial problem behaviors of children and adolescents in school settings.

**The SSBS-2 includes two co-normed scales:**

**Social Competence** — 32 items that measure adaptive prosocial skills, and includes three subscales: Peer Relations, Self-Management/Compliance and Academic Behavior.

**Antisocial Behavior** — 32 items that measure socially relevant problem behaviors through three subscales: Hostile/Irritable, Antisocial-Aggressive, and Defiant/Disruptive.

SSBS-2 was standardized with a national sample of 2,280 students, in grades K-12. Raw scores are converted to T-scores, percentile ranks and descriptive Social Function Levels.

Internal consistency reliability of the SSBS-2 is .96 to .98 for the two total scale scores, and .94 to .96 for the six subscales. Test-retest reliability of the SSBS-2 has been documented in the .86 to .94 range at 1 week intervals, and .60 to .83 at three week intervals.